



Purpose and Background

Welcome to the application for the Chlamydia Screening Learning Collaborative (CTLC).

Application Submission:

- Applications must be submitted by a Title X grantee in partnership with one service site.
- Applications must be submitted through this online form. A PDF of the application is available for download on fpntc.org to help grantees prepare a response in collaboration with the service site.
- The application deadline is May 5, 2017 at 11:59pm ET.

Instructions:

Please read the application Purpose and Background, Learning Collaborative Structure, and CTLC Team overview sections carefully before completing the form. You may exit the application and continue at any time before submitting.

Questions?

Please email fpntc@jsi.com. The FPNTC expects to notify all applicants by May 11, 2017.

The Chlamydia Screening Learning Collaborative (CTLC):

The FPNTC provides support to build the capacity of Title X-funded agencies to measure, monitor, and improve the quality and efficiency of their services. Through this learning collaborative, the FPNTC will support Title X grantees and service sites to improve chlamydia screening. To measure performance, teams will use the HEDIS chlamydia screening measure developed by the National Committee for Quality Assurance:

The percentage of women 16-24 years of age who were identified as sexually active and who had at least one test for chlamydia during the measurement year.

The primary goals of the CTLC are to:

- Support grantees to achieve their chlamydia screening performance goal;
- Increase grantees' and service sites' staff capacity to conduct quality improvement QI; and
- Increase grantees' abilities to operationalize best practices in their networks.

Specifically, CTLC participants will:

- Hear from experts in the field about best practices for chlamydia screening;
- Share improvement strategies, challenges, and successes with Title X peers;
- Collect and use performance measurement data for QI; and
- Have the opportunity to receive one-on-one support from FPNTC technical assistance providers.



Learning Collaborative Structure

The FPNTC will guide each CTLC Team through a measurement, action planning, improvement, and evaluation process that allows participants to learn and apply new skills in both face-to-face and online learning environments. We will use the [IHI Breakthrough Series Learning Collaborative Model](#). In this model, participants engage in the QI process through alternating learning sessions and action periods, which are described below.

Learning Sessions: The majority of the CTLC will be held online. FPNTC will facilitate five 90-minute interactive monthly learning sessions focused on the best practices in the change package. These sessions may include speakers on the topic, a discussion of common barriers (including financial, cultural, and structural), and PDSAs conducted by participating teams. The FPNTC will also host an in-person session to introduce the CTLC and the Chlamydia Screening Change Package, and to allow participants to meet each other and foster collaboration in the virtual meetings.

Expected time commitment:

- Virtual sessions: 90 minutes/monthly July through November
- In person session: 1 day

Action Periods: In between learning sessions, CTLC teams will be expected to implement their improvement plans including meeting as a QI team, conducting PDSA cycles, and tracking evaluation measures. The intention is that the PDSA cycles will start as small tests and over time be developed into scaled up changes at the site or even grantee level. In addition, teams will be asked to review and complete the modules and associated worksheets in the Quality Improvement for Family Planning online curriculum. During these action periods FPNTC will provide coaching and technical assistance to participating teams.

Expected time commitment:

- CTLC team meetings and learning session participation: 2-4 hours/month
- Implementing QI plan activities and PDSA: 2-8 hours/month
- Data collection and reporting: 1 hour/month



The CTLC Team

Eligible applicants are Title X grantee agencies that have:

- Identified **one service site** with which to work
- Established a **CTLC Team** comprised of both grantee and service site staff who will participate in key activities consistently throughout the six-month period.

If the grantee identifies a service site that is overseen by a sub-recipient, then the team must have at least one active participant from the grantee, sub-recipient and service site.

****The application must be submitted online by the grantee.****

The **Grantee CTLC Team Member(s)** should be staff members who develop clinical policies and protocols, and oversee QI and/or other management functions of their network. The medical director is also encouraged to participate on the team. Their primary role(s) on the CTLC Team will be to guide and support the service site's improvement activities. Team members should:

- Have access to a computer in order to input and analyze data and availability to participate in monthly online learning sessions via Adobe Connect;
- Be committed to communicating with and supporting the service site's improvement activities;
- Be authorized by the grantee agency to facilitate system-level changes at the service site;
- Be available for and committed to attending one in-person meeting (tentatively June 27) and monthly online learning sessions.

The **Service Site CTLC Team Member(s)** should be primarily responsible for clinic management/administration and provision and oversight of clinical care. Their primary role on the team will be to lead/oversee QI activities at the site. Team members should:

- Have access to a computer in order to input and analyze data and availability to participate in monthly online learning sessions via Adobe Connect;
- Have the authority to mobilize staff to implement a QI plan, including Plan-Do-Study-Act (PDSA) cycles;
- Be available for and committed to attending one in-person meeting (June 27) and monthly online learning sessions

While the CTLC improvement activities will be implemented at the service site, the FPNTC expects that all CTLC Team Members will work closely together and with additional staff as needed to apply knowledge, skills, and best practices learned over the course of the collaborative.

On the next page you be asked to provide the agency names and representatives of the applying grantee, sub-recipient (if applicable) and service site.



About the GRANTEE

Please tell us the name of the applying grantee agency and the CTLC representative from the grantee agency.

* 1. GRANTEE agency name:

* 2. Information about the GRANTEE agency representative:

Name:

Title/Position:

Email:

Phone:

* 3. GRANTEE agency type:

- Health department
- Hospital
- Planned Parenthood
- Other Reproductive Health Focused
- Community Health Center
- Other Private Nonprofit
- Other (please specify)



4. Does the grantee directly oversee the service site with which it will be working for the CTLC?

- Yes, the grantee directly oversees the service site
- No, the service site is overseen by a sub-recipient



About the Sub-recipient Agency

Please tell us the name of the sub-recipient that oversees the applying service site and the CTLC representative from the sub-recipient agency.

* 5. SUB-RECIPIENT agency name:

* 6. Information about the SUB-RECIPIENT representative:

Name:

Title/Position:

Email:

Phone:

* 7. SUB-RECIPIENT agency type:

- Health department
- Hospital
- Planned Parenthood
- Other Reproductive Health Focused
- Community Health Center
- Other Private Nonprofit
- Other (please specify)



About the Service Site

Please tell us the name of the applying service site and the CTLC representative from the service site.

* 8. SERVICE SITE agency name:

* 9. Information about the SERVICE SITE representative:

Name:

Title/Position:

Email:

Phone:

* 10. SERVICE SITE agency type:

- Health department
- Hospital
- Planned Parenthood
- Other Reproductive Health Focused
- Community Health Center
- Other Private Nonprofit
- Other (please specify)



CTLC Learning Session Attendance

The table below is a DRAFT schedule and outline of the CTLC learning sessions. We intend to seek participant input on the format and content of the learning sessions at the first in person meeting. Thus, this outline should be considered flexible and not final.

Month	Content
May 18 1-2 PM ET (Virtual)	<ul style="list-style-type: none"> • Introduction to CTLC and expectations • Question & answer session
June 27 1-2:30 PM ET (In person)	<ul style="list-style-type: none"> • Introduction to CTLC • Introduction to QI process and initial readiness assessment • Chlamydia Screening Change Package overview • Introduction to CTLC Improvement Plan • Action planning for first PDSA cycle
July 20 1-2:30 PM ET (Virtual)	Focus on best practice 1: Include chlamydia screening as a part of routine clinical preventive care for women 24 and younger. Use clinic support systems to systematically screen sexually active patients at least once a year based on age, sex or risk.
August 17 1-2:30 PM ET (Virtual)	Focus on best practice 2: Use the least invasive, high quality recommended laboratory technologies for chlamydia screening, with timely turnaround. Make all optimal urogenital specimen types available, including self-collected vaginal swabs for women.
September 21 1-2:30 PM ET (Virtual)	Focus on best practice 3: Use the least invasive, high quality recommended laboratory technologies for chlamydia screening, with timely turnaround. Make all optimal urogenital specimen types available, including self-collected vaginal swabs for women.
October 19 1-2:30pm ET (Virtual)	Focus on best practice 3: Utilize diverse payment options to reduce cost as a barrier for the facility and the patient. Inform patients about self-pay, sliding fee schedules, and insurance enrollment options.
November 16 1-2pm ET (Virtual)	Wrap up: Discussion, Reflection, and Next Steps

* 11. Attendance at the learning sessions is critically important to a successful learning collaborative experience. Can you commit to the following dates and times?

Yes, a representative from the grantee, sub-recipient (if applicable) and site can attend

No, a representative from the grantee, sub-recipient (if applicable), and site cannot attend

In person session (June 27, 2017)

Monthly virtual sessions



Performance Measure Data

Please provide the **selected service site's** performance on the one chlamydia screening HEDIS measure for the past three months (or up to the most recent month that is currently available).

- * 12. Percentage of women ages 16-24 identified as sexually active within the patient visit in the reporting period who were tested for chlamydia within the prior 12 months.

January 2017

February 2017

March 2017

Need and Motivation

- * 13. Briefly describe the size, setting, population served, and number of users for the last reported year for the selected service site. Please also explain your decision for working with this selected site. Why was this site selected over other service sites? (Limit 250 words)

- * 14. Describe the CTLC Team's interest in participating in the CTLC. Tell us about the motivation for the grantee and the site to work together to improve chlamydia screening. (Limit 250 words)



Final Thoughts

- * 15. Please tell us what challenges do you experience related to chlamydia screening so we can design sessions to meet your needs.

16. What else would you like us to know about your site that you have not yet told us? (Optional)

Thank you! This concludes the application. Click Done to submit.